



OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being



English

Fiction:

Know how to re-read what they have written to check that it makes sense

know how to re-tell the story of Sleeping Beauty through storytelling and drama.

Non-fiction:

Know how to write a non-chronological report

Poetry

Know how to listen to and discuss the poem "Hide and See" by Matt Goodfellow, exploring themes of play and imagination

Spelling

Know how to spell words containing each of the 40+ phonemes already taught, common exception words and the days of the week

Know how to use the prefix un-

Know how to add -s or -es when changing a singular into a plural

Grammar and Punctuation:

Know how to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Reading

Know how to re-read books to build up their fluency and confidence in word reading

Know how to read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

Know how to participate in discussion about what is read to them, taking turns and listening to what others say

Know how to explain clearly their understanding of what is read to them

Computing

Unit 1.7 - Coding

Know that a computer program turns an algorithm into code that the computer can understand.

Know I say that if something does not work how it should it is because my code is incorrect.

Know I can try and fix my code if it isn't working properly.

Know that I can make good guesses of what is going to happen in a program. For example, where the turtle might go.

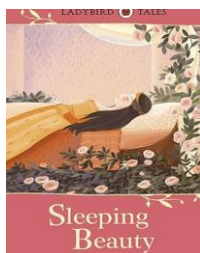
Know I can change content on a file such as text, sound and images.

Know I can name my work.

Know I can save my work.

Know I can find my work.

Snowdrop Class – Summer 1



Launch Text: Sleeping Beauty

If possible, please provide a copy of this book to support your child's learning in school

Personal, Social and Health Education

PSHE – Jigsaw

Relationships

Know that everyone's family is different

Know that there are lots of different types of families

Know that families are founded on belonging, love and care

Know how to make a friend

Know the characteristics of healthy and safe friends

Know that physical contact can be used as a greeting

Know about the different people in the school community and how they help

Know who to ask for help in the school community

Maths

Multiplication and Division

Know how to make equal groups by sharing and grouping

Fractions

Know how to find a half and a quarter of an object or shape

Know how to find a half and a quarter of an amount

Place Value (within 100)

Know how to count forwards and backwards within 100

Know how to count in groups of ten

Know how to partition numbers to 100 into tens and ones

Money

Know how to recognise and count coins and notes

Art and Design

Create King/Queen students self-portraits using paint

To know what a portrait is.

To know what a royal portrait artist is.

To know how to paint a portrait in a traditional style.

Physical Education

Bench Ball

Know how to find space and move into it with control

Know how to identify where the space is and move towards it.

Know how to be able to reassess if the space is taken.

Know how to move a ball/object with control

Know how to move an object in a controlled ways, keeping the object/ball under control.

Forest/Nature school

Religious Education

How important is the prophet Muhammad to Muslims?

Know what might make somebody important or special

Know why Muhammad was chosen to be a prophet

Know why events in the life of Muhammad were important to Islam

Know some of the sayings of Muhammad might help Muslims behave today

Science

Everyday Materials

Know how to distinguish between an object and the material from which it is made

Know how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Know how to describe the simple physical properties of a variety of everyday materials

Know how to compare and group together a variety of everyday materials on the basis of their simple physical properties

History

Castles – Kings and Queens

Know how to recall facts about the lives of significant people.

Know how to identify and discuss key events linked to the significant people studied.

Know and recount episodes from stories about the past.

Know how to use stories to encourage children to distinguish between fact and fiction.

Music

Music – Charanga

Having Fun With Improvising

Know how to respond to high and low pitch

Know how to find and keep a steady beat when improvising

Know how to clap a three beat rhythm

Know how to improvise using the notes C, D and E

Year 1 – Summer 1 – Knowledge Organiser

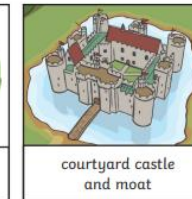
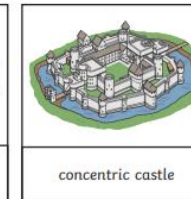
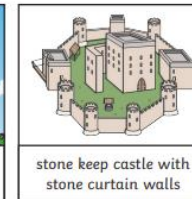
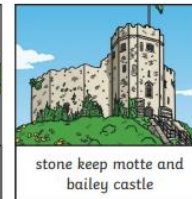
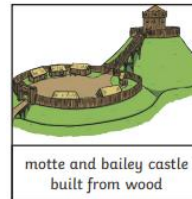
Enquiry Question: Who is the monarch and where do they live?

Subject Specific Vocabulary

| | |
|-------------------|---|
| Monarch | A head of state, for example a King, Queen or Emperor. |
| Coronation | An event to acknowledge a King or Queen, whereby a crown is placed on their head. |
| Buckingham Palace | The London Royal Residence and the headquarters for the monarchy. |
| Ruler | A person or group of people who decide on what is best for their country. |
| Castle | A type of structure built mainly for royalty to live in and to protect from enemies. |
| Throne | A special chair used by a King, Queen or ruler. |
| Royal | A member of the Royal family, for example King, Queen, Prince, Princess etc. |
| Kingdom | A place ruled by a King or a Queen. |
| Ramparts | A defensive wall offering protection for a castle. |
| Drawbridge | A bridge, over a moat, which can be lifted on one side to protect a castle. |
| Keep | The strongest part of the castle. This was built on top of the motte and was often lived in by the owner of the castle. |
| Motte | A tall steep sided mound on which the keep was built. |
| Bailey | An area surrounded by a wooden fence, where soldiers and servants lived. |
| Moat | A deep, wide ditch surrounding a castle. |
| Battlements | Found at the top of a castle's walls, with openings to shoot through and raised sections for protection. |

Key Knowledge

- Our current monarch is King Charles III, who became our head of state on 8th September 2022 after his mother, Queen Elizabeth II, sadly passed away.
- King Charles III is the oldest monarch ever, crowned at the age of 73.
- His Majesty's Coronation was held on the 6th May 2023, at Westminster Abbey.
- King Charles III has two sons - Prince William, who will be his heir and Prince Harry.
- The King currently lives at Clarence House, however he is technically the owner of Buckingham Palace and it is thought he may move there in the future with his wife The Queen Consort.
- The Royal family own many properties, to include Windsor Castle and Balmoral Castle.
- Castles have been lived in for hundreds of years, with one of the first castles being built in 1066.
- They were primarily built for royals to live in, to control the surrounding area and protect against enemies.
- Originally, castles were built using wood, however, through the years, stone was the material most commonly used due to it's strength.



Images and Diagrams

